

National Association for the Education of Young Children

Having met the NAEYC Early Childhood Program Standards,

Franklin Commons Child Development Center

*141 Franklin Street
Stamford 06902
585347*

is hereby awarded

NAEYC Accreditation

by the NAEYC Academy for Early Childhood Program Accreditation

12/01/2014

Certificate is valid until date above.

www.rightchoiceforkids.org
accreditation.information@naeyc.org
800-424-2460



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NAEYC Academy for Early Childhood Program Accreditation

Summary

<u>Percentage of Met Criteria By Program Standard</u>	<u>Percentage of Met Criteria For Each Classroom Observed</u>
1. Relationships	Franklin Common 1 97%
2. Curriculum	
3. Teaching	
4. Assessment	
5. Health	
6. Teachers	
7. Families	
8. Community Relationships	
9. Physical Environment	
10. Leadership and Management	

<u>Summary of Required Criteria</u>	<u>Candidacy Requirements</u>	
1.B.09	PASS Administrator Qualifications	MET
3.C.04	PASS Assistant Teacher Qualifications	MET
5.A.03	PASS Collaboration	MET
10.A.02	PASS License/License Exempt Status	MET
10.B.04	PASS Teacher Qualifications	MET

* Score includes credit given for meeting Emerging Criteria. Please note that even if your program scored 100% or better on a particular Program Standard, there still may be topic areas reported for ongoing improvements. This can occur because Emerging Criteria are given extra credit when scoring. Therefore, there could be unmet criteria in a particular topic area although the credit given for meeting the emerging criteria raised the Program Standard score to 100% or more

COMMENDATIONS

2. Curriculum

The NAEYC Academy commends your program for implementing a curriculum that is consistent with its goals for children and promotes learning and development in each of the following areas: social, emotional, physical, language and cognitive.

3. Teaching

The Academy commends your program for using developmentally, culturally and linguistically appropriate and effective teaching approaches that enhance each child's learning and development in the context of the program's curriculum goals.